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This is the summary of the book "Fractured minds : a case-study approach to clinical neuropsychology". The author(s) of the book is/are Jenni A Ogden. The ISBN of the book is 9780195171365 or 0195171365. This summary is written by students who study efficient with the Study Tool of Study Smart With Chris.

Summary Fractured minds : a case-study approach to ...

Book name: Fractured Minds: A Case-Study Approach to Clinical Neuropsychology; Author: Jenni A. Ogden; Release date: 2005/9/10; Publisher: OXFORD UNIVERSITY PRESS INC; Language: English; Genre or Collection: Medical; ISBN: 9780195171365; Rating: 8.08 of 10; Votes: 887; Review by: Xiomara Barrera; Review rating: 7.33 of 10; Review Date: 2018/10/2; Total pages: 413

Fractured Minds: A Case-Study Approach to Clinical ...

Fractured minds : a case-study approach to clinical neuropsychology. [Jenni A Ogden] -- "[This book] introduces the reader to clinical neuropsychology. ... Two introductory chapters precede 17 chapters that each focus on a specific disorder, and include research, clinical assessment, ...

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Two introductory chapters precede 17 chapters that each focus on a
specific disorder, and include research, clinical assessment,
rehabilitation. and a detailed case study. ..."--Back cover.

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through vivid case descriptions of adults who have suffered brain
damage. At one level, this is a book about the courage, humor, and
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and up-to-date textbook that provides a holistic view of the practice
of clinical neuropsychology. Included are reader-friendly
descriptions and explanations of a wide range of neurological
disorders and neuroscientific concepts. Two introductory chapters
are followed by 17 chapters that each focus on a specific disorder
and include research, clinical assessment, rehabilitation, and a
detailed case study. Disorders range across the full spectrum from
common ones such as traumatic brain injury and dementia, to rare
disorders such as autotopagnosia. Each of the 16 chapters retained
from the first edition has been revised to reflect current research and
clinical advances. Three new chapters on multiple sclerosis,

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Fractured Minds, Second Edition, by Daniel R. L. G. Frisvold, incorporates discussion of important current topics such as genetically-transmitted diseases, genetic counseling, gene transplantation, functional neurosurgery, and the complex ethical issues that go hand-in-hand with these new techniques. This informative and engaging book will be of interest to students of clinical psychology, neuropsychology, and neurology, health professionals who work with neurological patients, neurological patients and their families, and lay readers who are simply fascinated by the mind and brain.

Fractured Minds introduces the reader to clinical neuropsychology through vivid case descriptions of adults who have suffered brain damage. At one level, this is a book about the courage, humor, and determination to triumph over illness and disability that many "ordinary people" demonstrate when coping with the extraordinary stress of a brain disorder. On another level, it is a well-referenced and up-to-date textbook that provides a holistic view of the practice of clinical neuropsychology. Included are reader-friendly descriptions and explanations of a wide range of neurological disorders and neuroscientific concepts. Two introductory chapters are followed by 17 chapters that each focus on a specific disorder and include research, clinical assessment, rehabilitation, and a detailed case study. Disorders range across the full spectrum from common ones such as traumatic brain injury and dementia, to rare disorders such as autotopagnosia. Each of the 16 chapters retained from the first edition has been revised to reflect current research and clinical advances. Three new chapters on multiple sclerosis, Parkinson's disease, and Huntington's disease incorporate discussion of important current topics such as genetically-transmitted diseases, genetic counseling, gene transplantation, functional neurosurgery, and the complex ethical issues that go hand-in-hand with these new techniques. This informative and engaging book will be of interest to students of clinical psychology, neuropsychology, and neurology, health professionals who work with neurological patients,

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neurological patients and their families, and lay readers who are simply fascinated by the mind and brain.

Fractured Rebellion is the first full-length account of the evolution of China's Red Guard Movement in Beijing, the nation's capital, from its beginnings in 1966 to its forcible suppression in 1968. Andrew Walder combines historical narrative with sociological analysis as he explores the radical student movement's crippling factionalism, devastating social impact, and ultimate failure.

How philosophers think about persons, personal identity, and the self / Maura Tumulty -- Toward a neurobiology of personal identity / Peter V. Rabins and David M. Blass -- Case studies / David M. Blass -- Getting our stories straight : self-narrative and personal identity / Marya Schechtman -- Personal identity and choice / Carol Rovane -- Diminished and fractured selves / John Perry -- After Locke : Darwin, Freud, and psychiatric assessment / Samuel Barondes -- The fictional self / Michael S. Gazzaniga.

In the recent literature, the most influential case study books in neuropsychology are in the adult realm. Pediatric neuropsychology is a rapidly developing field with increasingly greater influence in the assessment, diagnosis, early identification, and treatment of childhood illnesses. This book will provide the first centralized, comprehensive resource for case studies in pediatric neuropsychology. Not only will this supply a valuable compilation for the growing numbers of professionals in this field, but will also serve as an innovative and appealing resource for therapists, teachers, and others interested in child development. This book will be structured in such a way that readers can easily access individual cases of interest, as well as related areas of dysfunction. Section breakdowns will be provided in order to highlight the combined focus of case presentations in acquired neuropsychological dysfunction as well as developmental disorders. Each section will

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begin with an introductory chapter, highlighting the salient feature of the concept and providing brief, up to date reviews of the current research and theories. Within each global section, individual case studies will serve as stand-alone chapters. Contributing authors will be provided extensive guidance and coaching with regards to the standard format and information to be included in each chapter. The first section of this book will present cases involving neurological disorders. The intention of this section is to provide not only “classic” examples of neurological dysfunction in children, but also to provide interesting cases of unique or remarkable presentations. The second section will present an accumulation of cases representing both common and progressive conceptualizations of developmental disabilities. Section three has been designed to highlight cases which often present complex issues to neuropsychologists. The case examples in this section will highlight the use of alternative treatments, pathologies that are often a source of inquiry, and situations that lack the more rigorous scientific data often utilized in other diagnostic procedures. Additionally, this section may include chapters on common differential diagnosis dilemmas in clinical practice. Often multifaceted and even contradictory evidence can arise during evaluations, resulting in complex or problematic situations for the clinician. Such examples are difficult, by their nature, to forecast, but rather would be added during the book’s development, as they occur.

Scientific understanding of fluid flow in rock fractures--a process underlying contemporary earth science problems from the search for petroleum to the controversy over nuclear waste storage--has grown significantly in the past 20 years. This volume presents a comprehensive report on the state of the field, with an interdisciplinary viewpoint, case studies of fracture sites, illustrations, conclusions, and research recommendations. The book

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addresses these questions: How can fractures that are significant hydraulic conductors be identified, located, and characterized? How do flow and transport occur in fracture systems? How can changes in fracture systems be predicted and controlled? Among other topics, the committee provides a geomechanical understanding of fracture formation, reviews methods for detecting subsurface fractures, and looks at the use of hydraulic and tracer tests to investigate fluid flow. The volume examines the state of conceptual and mathematical modeling, and it provides a useful framework for understanding the complexity of fracture changes that occur during fluid pumping and other engineering practices. With a practical and multidisciplinary outlook, this volume will be welcomed by geologists, petroleum geologists, geengineers, geophysicists, hydrologists, researchers, educators and students in these fields, and public officials involved in geological projects.

Leaders today—whether in corporations or associations, nonprofits or nations—face massive, messy, multidimensional problems. No one person or group can possibly solve them—they require the broadest possible cooperation. But, says Harvard scholar Dean Williams, our leadership models are still essentially tribal: individuals with formal authority leading in the interest of their own group. In this deeply needed new book, he outlines an approach that enables leaders to transcend internal and external boundaries and help people to collaborate, even people over whom they technically have no power. Drawing on what he's learned from years of working in countries and organizations around the world, Williams shows leaders how to approach the delicate and creative work of boundary spanning, whether those boundaries are cultural, organizational, political, geographic, religious, or structural. Sometimes leaders themselves have to be the ones who cross the boundaries between groups. Other times, a leader's job is to build relational bridges between divided groups or even to completely break down the boundaries that block collaborative problem

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solving. By thinking about power and authority in a different way, leaders will become genuine change agents, able to heal wounds, resolve conflicts, and bring a fractured world together.

A Stanford psychologist offers a bold new understanding of empathy, and shows how we can expand our circle of care, even in these divisive times Empathy is in short supply. Isolation and tribalism are rampant. We struggle to understand people who aren't like us, but find it easy to hate them. Studies show that we are less caring than we were even thirty years ago. In 2006, Barack Obama said that the United States is suffering from an "empathy deficit." Since then, things only seem to have gotten worse. It doesn't have to be this way. In this groundbreaking book, Jamil Zaki argues that empathy is not a fixed trait--something we're born with or not--but rather a skill that we can all strengthen through effort. Drawing on both classic and cutting-edge research, including experiments from his own lab, Zaki shows how we can harness this new mindset to overcome toxic cultural divisions. He also tells the stories of people who are living these principles--fighting for kindness in the most difficult of circumstances. We meet a former neo-Nazi who is now helping extract people from hate groups, ex-prisoners discussing novels with the judge who sentenced them, Washington police officers changing their culture to decrease violence among their ranks, and NICU nurses fine-tuning their empathy so that they don't succumb to burnout. Written with clarity and passion, *The War for Kindness* is an inspiring call to action. The future may depend on whether we accept the challenge.

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